In United States Traditions courses, students study the historical and contemporary influences affecting changes in American society within broader traditions. Courses focus on the diverse individuals, social values, beliefs, and institutions that have shaped and continue to shape American culture. Special emphasis is placed on demographic (such as race, class and gender), political, legal, scientific, technological, economic, artistic, and literary forces that have influenced and continue to influence the many varieties of American culture.

Courses focus on U.S. History and are generally a survey of topics. Narrow topics, i.e., U.S. Military History from 1914-1948, are more appropriate for major electives and not General Education.

***Courses in the United States Traditions category of General Education address the following learning outcomes:***

**I. knowledge of diverse human cultures and the physical and natural world, allowing students to**

b. explain how the combination of the humanities, fine arts, natural and social sciences, and technology contribute to the quality of life for individuals and communities

c. experience and reflect on global issues

**II. intellectual and practical skills, allowing students to**

a. make informed judgments

b. analyze data to examine research questions and test hypotheses

*c. report information effectively and responsibly*

*d. write in a variety of genres, contexts, and disciplines*

*e. deliver purposeful presentations that inform attitudes or behaviors*

**III. personal and social responsibility, allowing students to**

b. interact competently in a variety of cultural contexts

c. demonstrate ethical decision making

d. demonstrate the ability to think reflectively

**IV. integrative and applied learning, allowing students to**

a. identify and solve problems

*b. transfer learning to novel situations*

*c. work effectively in teams*

Primary learning outcomes are indicated in plain text and secondary learning outcomes are indicated in italics.

Any student needing to arrange a reasonable accommodation for a documented disability should contact Student Access and Accommodation Services at 350 Fell Hall, (309) 438-5853, or visit the website at <https://studentaccess.illinoisstate.edu/>