

**Council on General Education Agenda**  
**September 26, 2017**  
**10-11:00 a.m., Stevenson Hall 140**

**Presiding:** Rocio Rivadeneyra

**Present:** Brian Aitken, Alan Bates, James Cunningham, Mackenzie Nowotnik, Sally Parry, Terry Plickebaum, Carla Pohl, Rocio Rivadeneyra, Michael Rubio, Jean Standard and Chad Woolard

**Guests:** Derek Herrmann Meyers, Assistant Director Academic Services, University Assessment Office

Rivadeneyra called the meeting to order at 10:04 a.m.

**Action Items:**

**1. Approval of Minutes**

The question was called. Pohl made a motion to accept the September 12, 2017 minutes. Bates seconded. All in favor, none opposed. The minutes were accepted.

**2. African-American Studies Minor**

Council members reviewed the proposal submitted by Drs. Gifford and Reed, Department of History. Rivadeneyra asked if all minor changes came before the Council. Parry and Aitken clarified that all IDS minor changes come before the Council.

The proposal reduces the number of hours required for the minor from 24 to 18 while streamlining the process. By making the process easier for students to understand, it would most likely increase enrollment into the minor. Woolard questioned if 18 hours was considered normal for IDS minors. Parry confirmed that 18-24 hours is normal. Parry asked if any new courses were proposed. Aitken responded that the proposed changes included the addition of PSY 327A02 and SWK 310 while removing POL 140 and IDS 203. POL 340 remained as a requirement.

Parry informed Council members that letters of support from the departments where classes were included as requirements needed to be submitted in addition to the proposal. A letter should also be sent to the Department of Politics and Government informing them of the removal of POL 140. These letters should be scanned in as one document and uploaded to the supporting documents section of the proposal system. Parry commented that if the user tried to submit the documents individually, the documents will overwrite each other. Standard will ask Jeri Ryburn at tomorrow's University Curriculum Committee to see if anything can be done about the upload issue.

Rivadeneyra will speak to Rosenthal regarding who should be contacted for the additional documentation. Members agreed to review and proceed with an electronic vote once the documentation has been received.

The item was tabled until receipt of additional support documentation

**3. CJS 101, Introduction to Criminal Justice Sciences (proposed for SS)**

The request was submitted by Susan Woollen, Department of Criminal Justice Sciences. Parry asked if a proposal had been submitted. Rivadeneyra reminded Council members that proposals are no longer required as long as the requestor(s) submits a memorandum outlining the request, as well as a syllabus. Aitken

believed that the course fit in the Social Science category. Aitken and Parry commented that the Social Science category was crowded and that there was usually no problem with filling sections of the course. Rivadeneyra questioned how crowded the category was. Parry responded that the Social Science category has the most seats in General Education as many of the sections tend to be larger. The category also has many courses in general falling within in. Aitken and Parry agreed that the size of the category was not a reason to reject the proposal.

Council members then discussed if the course truly fulfilled the diversity of culture aspect regarding the Social Science category learning outcomes. Parry commented that it depended on the definition being used for diversity and that she could see both sides of the discussion. Pohl mentioned that she had difficulty imagining the course as a General Education course. Rivadeneyra asked if CJS had any other courses that fulfilled a General Education requirement. Aitken and Parry confirmed that CJS 102, Individuals, Society, and Justice, fulfilled the ICL requirement. Woolard questioned if allowing the course to count for General Education would change its funding model. Parry replied that it potentially could as the Department could request Instructional Capacity (IC) funds from the Provost. However, there is no guarantee CJS would receive any funding for the course.

Parry informed the Council that the course would not be considered a part of IAI. Woolard asked if the course credit would not transfer as a Social Science. Parry said the course would transfer as an elective but would not count toward the Social Science requirement. IAI tends to think of Criminal Justice Science as an applied field and does not award specific credit. While we do try to align General Education with IAI as much as possible, it is not to say that we are unable to include the course as part of General Education.

The question was called.

Seven in favor, five opposed. The motion passed.

The Council will notify Woollen of the decision.

#### **4. Review of CGE Charge**

The Academic Senate has asked its committees to review their individual charges. Council members reviewed the following functions:

1. Ensures that the spirit of the Philosophy of General Education is maintained by the program.
2. Continually monitors the program, insuring that objectives of the program and the student outcomes are being met.
3. Makes recommendations to the Academic Senate regarding program modifications.
4. Approves course additions or deletions.
5. Consults with the Program Director regarding implementation of the program.
6. Reviews and approves or disapproves all proposals for IDS courses and changes in existing IDS courses.

The Council approved Functions F2-F4. The following suggestions were made on the remaining functions:

- F1. Remove Philosophy and replace with Mission and Goals
- F5. Verify if Program Director refers to Rosenthal. If so, remove Program Director and replace with Associate Provost for Undergraduate Education.
- F6. Update both references of IDS courses to IDS courses and minors.

In addition, it was suggested that an additional function be added in reference to AMALI:

7. Review and approves or disapproves all proposals for AMALI courses.

Currently, the Council serves as the default reviewer for these courses. However, there has been discussion that this process will be handled elsewhere. If the responsibility will remain with the Council, the additional function should be added to the charge.

Meeting adjourned: 10:41 a.m.

Respectfully submitted,  
Soemer Simmons